

Learning Issue Rubric

Criteria	Exceeds expectations (EE)	Meets expectations (ME)	Needs improvement (NI)	Inadequate
Presentation of clinical presentation and learning issue	Clinical presentation complete with higher level learning issue identified	Clinical presentation complete with obvious learning issue identified that is an appropriate issue	Clinical presentation complete but learning issue is basic in nature or not appropriate	Clinical presentation incomplete, inappropriate learning issue
Medical knowledge gained	Report clearly organized and level of writing and scientific vocabulary is appropriate and addresses learning issue	Report organized and addresses learning issue at basic level	Report organized but does not completely address learning issue	Report poorly organized and did not address learning issue
Patient care strategy and treatment	Long term, holistic patient care strategy and treatment reported supported by best practices	Patient care strategy and treatment reported, supported by literature but not best practices	Patient care strategy and treatment reported but not supported by literature	No patient care strategy and/or treatment reported
Works cited	A wide variety of highly reputable resources used including appropriate journal articles	A wide variety of resources used including journal articles that may not be peer reviewed or highly reputable	Minimal outside resources or non-academic sources used	Only textbooks were used

Overall grade:

Exceeds Expectations-2 or more EE, no more than 2 ME, no NI, no inadequate

Meets Expectations-3 ME, 1 NI, no inadequate

Needs Improvement-2 NI, no inadequate

Failed-2 or more NI, any inadequate